

STAAR 3-8 Grade Data Release

Last month the Texas Education Agency (TEA) officially [released preliminary STAAR data grades 3-8](#). This data provides the public valuable insights on how schools are preparing elementary and middle students based on grade level standards.

Elementary and middle school students take the **State of Texas Assessments of Academic Readiness (STAAR) 3-8** exam at the end of the year to better understand whether they have learned essential knowledge and skills across content areas, with reading and math tested each year. Student results help educators ensure students are receiving the right level of instruction, including additional supports for students who do not meet grade-level expectations.

Last year, the [STAAR test was redesigned](#) to include more question types that allow students to better demonstrate their learning. In addition, all campuses across the state shifted to online testing administration.

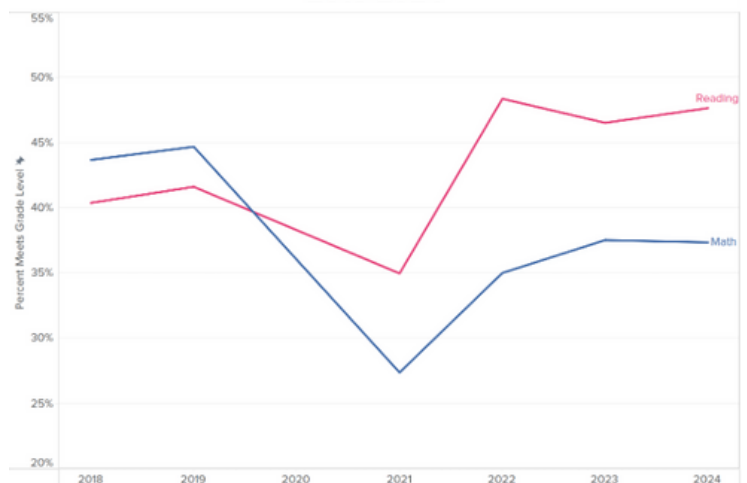
Key Takeways / Headlines

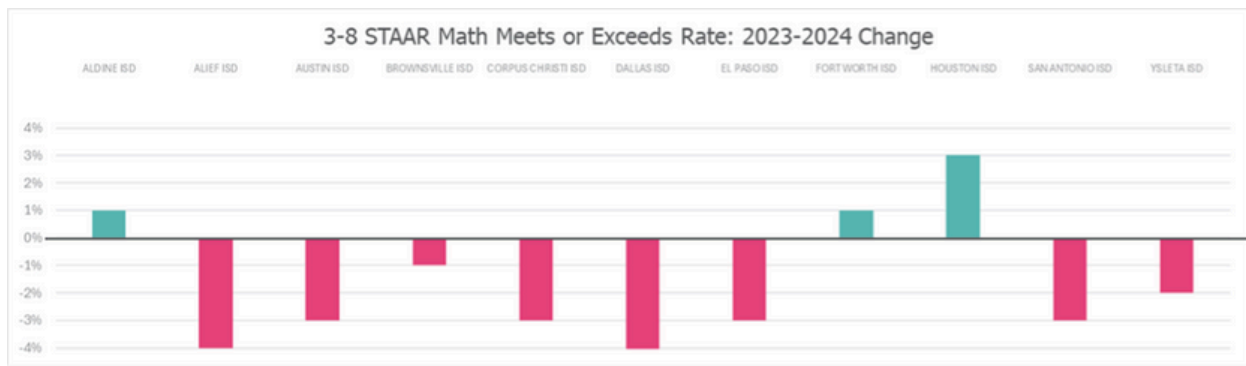
Across Houston, only 49% of 3-8 graders meet or exceed grade level expectations in reading. For math, the rate is 37%. While the region's STAAR scores show a continued trend of growth in reading, 166,205 students are not demonstrating math proficiency. We see promising gains in districts and campuses that have taken bold action to improve student achievement. In particular, we see strong gains in HISD's NES campuses, which have just finished their first year of a comprehensive transformation model.

Regional Trends

- Across Houston, we see a 2-point gain in the percent of students meeting grade-level expectations in Reading. Over time, we have seen reading exceed pre-pandemic levels across all districts.
- In Math, we see no change in the meets or exceeds rate. Aldine ISD, Galena Park ISD, and HISD were the only districts to show growth since 2023. Math proficiency is well below the peak level in 2019, largely due to pandemic learning losses.
- Among our 11 districts, only two districts have seen gains in both reading and math: HISD, and Galena Park ISD. Alief ISD and Spring ISD saw decreases in both reading and math.

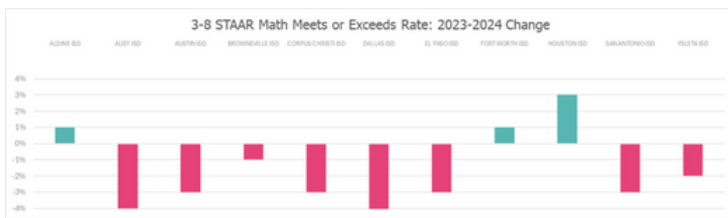
Houston Region STAAR 3-8 Meets or Exceeds Percent 2018-2024



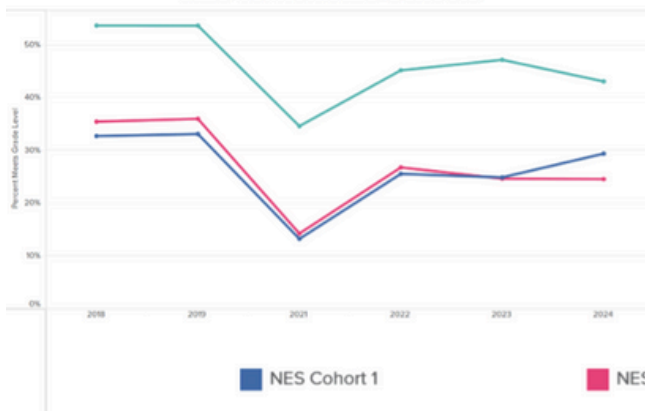


HISD Insights

- STAAR 3-8 results in HISD show promising signs that the intervention is making a positive impact. Overall, HISD's year over year growth exceeds most large urban districts in the state.
- NES campuses saw greater gains in reading compared to non-NES campuses. Non-NES campuses grew the meets or exceeds rate by 1/2 points from 2023; NES campuses grew by 7/6 points.
- In math, NES campuses bolster the district's overall year over year growth. While non-NES campuses saw a drop in the percent meets or exceeds, NES campuses grew that rate by 8/4 points.



Percent Meets Grade Level, 3-8 Math, 2018-2024
NES vs. non-NES Schools



Percent Meets Grade Level, 3-8 Reading, 2018-2024
NES vs. non-NES Schools

