

#### Who We Are

<u>Good Reason Houston</u> is investing in this paid fellowship to support the organization's commitment to creating quality, best-fit experiences for every child, in every neighborhood, in Houston.

#### **Program Overview and Goals**

Over the course of eight months, we will engage in a fast and focused fellowship meant to give experienced leaders a way in which to reflect, imagine, and rethink. Leaders will be given the tools needed to go beyond being a successful leader to being an innovative entrepreneurial leader. The four overarching goals of this fellowship are to:

- Expose and Inspire: We aim to intentionally expose school leaders to people and ideas beyond their own context. Through virtual inspiration visits, we will expand each participant's view of what a learning environment can and should be.
- Practice Building our Innovative Mindsets and Leadership Acumen: We aim to practice strengthening our problem-solving and self-awareness muscles. Through a series of case studies, we will think outside the box, and our own lived experience, to find innovative solutions to problems.
- Increase Leadership Capcity: We aim to provide quality professional development for campus leaders across Houston. Anchoring in a set of leadership competencies, we will prepare experienced leaders to inspire a new future through deeping their understanding of: (1) self and others; (2) how to impact, influence, and inspire others to action.
- **Build Community:** We aim to give leaders of color a space to collaborate and be thought partners in the work.

The fellowship is a paid experience and offered at no cost to the fellow or district. Grants are available for fellows to to pilot an idea they develop through the fellowship.

#### Who We Are Looking to Serve

We are looking for exceptional leaders with 2 or more years of successful campus leadership (AP or principal) who are excited to improve the learning experiences of students. Qualified candidates will have a strong belief in partnering deeply with communities to develop unique and impactful education-based opportunities.

#### **Convening Cadence**

**Sept- May: Optional:** Fellows will meet virtually twice a month for 1.5 hours each. These convenings will get to the exposure portion of our goals. For the first session in the month, fellows will take a virtual field trip around the US to get exposed to diverse learning environments (both schools and nonprofits). For the second session of the month, fellows will come together to apply the learnings in their own distinct contexts.

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**Oct-May:** Fellows will meet once a month for a full day (9:30 a.m. -4 p.m.). These convenings will get to the practice portion of our goals. Fellows will explore their identity in relation to their work, as well as practice problem-solving and school redesign. This portion of the fellowship is in person in Houston.

### What might our experience look like? What will we do together?

The scope and sequence for this experience may evolve based on fellow's needs and interests. The schedule offers a window into the general programming experience and key take-aways of our time together. Each fellow will also have the opportunity for individualized coaching, individualized learning, and an optional school culture and/or instructional walk of their current campus.

IDENTITY, INFLUENCE, and	DECISION-MAKING &	COMMUNITY ENGAGEMENT AND	PILOTING and DATA
INFLUENCE	INNOVATION	SELF-MANAGEMENT	ANALYSIS

#### **Contact Information**

If you have questions or would like to connect with someone to learn more about the fellowship, please reach out to <a href="mailto:Fellowship@GoodReasonHouston.org">Fellowship@GoodReasonHouston.org</a>

## GOOD REASONS TO LEAD FELLOWSHIP



#### Application Instructions

- Complete sections I-IV
- Attach your current resume
- Email your completed full application with resume and additional attachments as ONE bundled PDF to mailto:fellowship@GoodReasonHouston.org
- Applications are due September 15<sup>th</sup> , 2022

## I. Applicant Information

Name	
Cell Phone	
Email Address	
Current Role/Organization	

## II. Open – Ended

#### a. Part A

Describe in detail what led you to your work as an educator and how that journey has informed your personal mission and educational philosophy. Be sure to address the following in your overview (Please keep it to 1 page or less):

- In your view, what is the ultimate goal of education?
- What is one problem that exists in education that keeps us from achieving this goal?
- Why, at this point in your career, are you looking for an experience to develop yourself? What are you looking to gain from a fellowship?

### b. Part B

Please explain how your strengths and what makes you, you. Be sure to address the following questions in your answer (Please keep to 1-2 paragraphs):

• How will your strengths help lead your work and in what ways might they limit it?



## III. Work product

Attach a picture or a work product that makes you proud.

In less than two paragraphs. Provide a description, or context, of the work product or picture below:

## **IV.** Professional References

Please submit the names and contact information of three references below:

Reference 1	
Relationship	
Cell Phone	
Email Address	
Reference 2	

Kelerence z	
Relationship	
Cell Phone	
Email Address	
Reference 3	

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Relationship	
Cell Phone	
Email Address	