

GOOD REASON HOUSTON

Houston ISD

New Education System

School Overview

June 2023



Executive Summary

Background on New Education System Schools

- NES schools were announced on the first day of Supt. Mike Miles' tenure. NES schools will leverage increased salaries and performance based pay to attract the most talented teachers to serve at high-need schools.
- New Education System (NES) schools include 24 schools in the Kashmere HS, North Forest HS and Wheatley HS feeder patterns and four other campuses.
- The three high schools anchoring the feeder patterns have had four years of unacceptable ratings since 2016, the highest among all high schools in the district. In order for the district to return to local control, the commissioner has set a goal of no campuses with multi-year "Improvement Required" designations.

Neighborhood Context and Demographics

- New Education System (NES) schools represent **8% of HISD's current enrollment**
- The three feeder patterns are anchored in historically Black, Hispanic, and low-income neighborhoods covering Fifth Ward, Kashmere Gardens and North Forest.
- Among NES schools, 40% of students are Black (compared to 21% for Non-NES schools) and 58% Hispanic (compared to 62%)
- 98% of students in NES schools are Economically Disadvantaged, compared to 78% for Non- NES schools
- Over 11% of students in NES schools receive Special Education services compared to less than 9% in non-NES schools

Executive Summary

Accountability

- **1.7x More Likely to be Rated “C” or Below** - 41% of NES students attend a campus w/ a 2022 TEA Accountability Rating of C or below vs. 26% of students in non-NES schools.
- In 2019, this percentage in C or below schools was **82% vs. 47% for non-NES (also 1.7x)**.
- 2022 ratings across the city and state were significantly higher than in 2019, the last year of available data. Ratings were largely inflated by Academic Growth compared to historically low student achievement in 2021 in the midst of the COVID-19 pandemic.
- Ratings could fall in 2023 given that 2022 ratings benefitted from very strong growth vs. a historically low pandemic trough in 2021 (a growth rate unlikely to be replicated again in '23).

STAAR

- NES schools lag non-NES schools in 3rd grade reading proficiency (**13pp**), Grades 3-8 Reading (**20pp**), Grades 3-8 Math (**14pp**), and Algebra I (**13pp**), among other key subjects

CCMR and Post-Secondary Enrollment

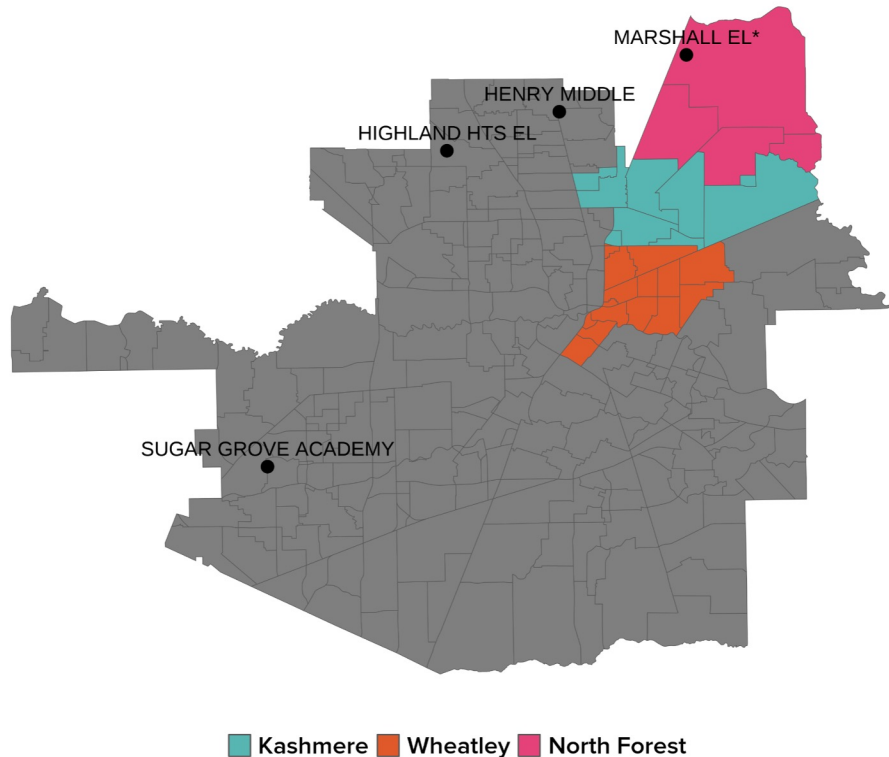
- NES high schools' College, Career, and Military Readiness (CCMR) rates have been falling steadily since 2019 and now trail non-NES high schools by **11pp**.
- The percent of NES high school students **not scoring TSI ready** (thus requiring remediation should they go to college) is a **substantial 90%+ vs. 63% for non-NES schools**.
- The % of NES students enrolling in a Texas post-secondary institution **has declined from 32% to 24% since 2018** versus a state enrollment percentage that is **2x greater (49%)**

Background & Context

28 Campuses Comprise the New Education System

24 campuses within three feeder patterns are concentrated in the Northeast of the district, covering North Forest, Fifth Ward, and Kashmere Gardens neighborhoods. An additional four were selected in other neighborhoods.

NES Focus Feeder Patterns and Other Campuses



Kashmere HS Feeder Pattern

Berry ES	Kashmere Gardens ES	McGowen ES
Cook Jr. ES	Kashmere HS	Roderick R. Paige ES
Elmore ES	Key MS	

North Forest Feeder Pattern

Forest Brook MS	Shadydale ES
Hilliard ES	North Forest HS

Wheatley HS Feeder Pattern

Atherton ES	Fleming MS	McReynolds MS
Bruce ES	Henderson N ES	Pugh ES
Dogan ES	Isaacs ES	Scroggins ES
Eliot ES	Martinez R. ES	Wheatley HS

Other NES Schools

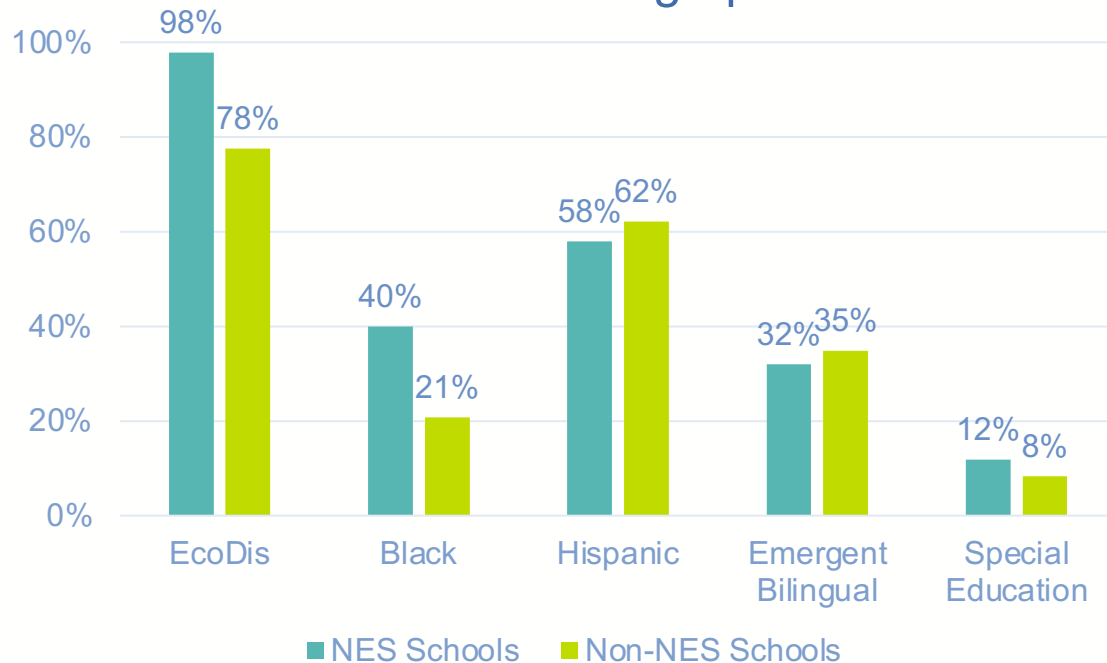
Patrick Henry MS	Marshall ES
Highland Heights ES	Sugar Grove Academy

*Marshall Elementary is in the North Forest HS feeder pattern, but HISD has designated it under "Other NES Schools."

NES Schools Serve Historically Black, Hispanic, and Low-Income Neighborhoods

These communities have historically faced challenges to their schools, economy, and infrastructure

NES Demographics Compared to HISD Non-NES Demographics

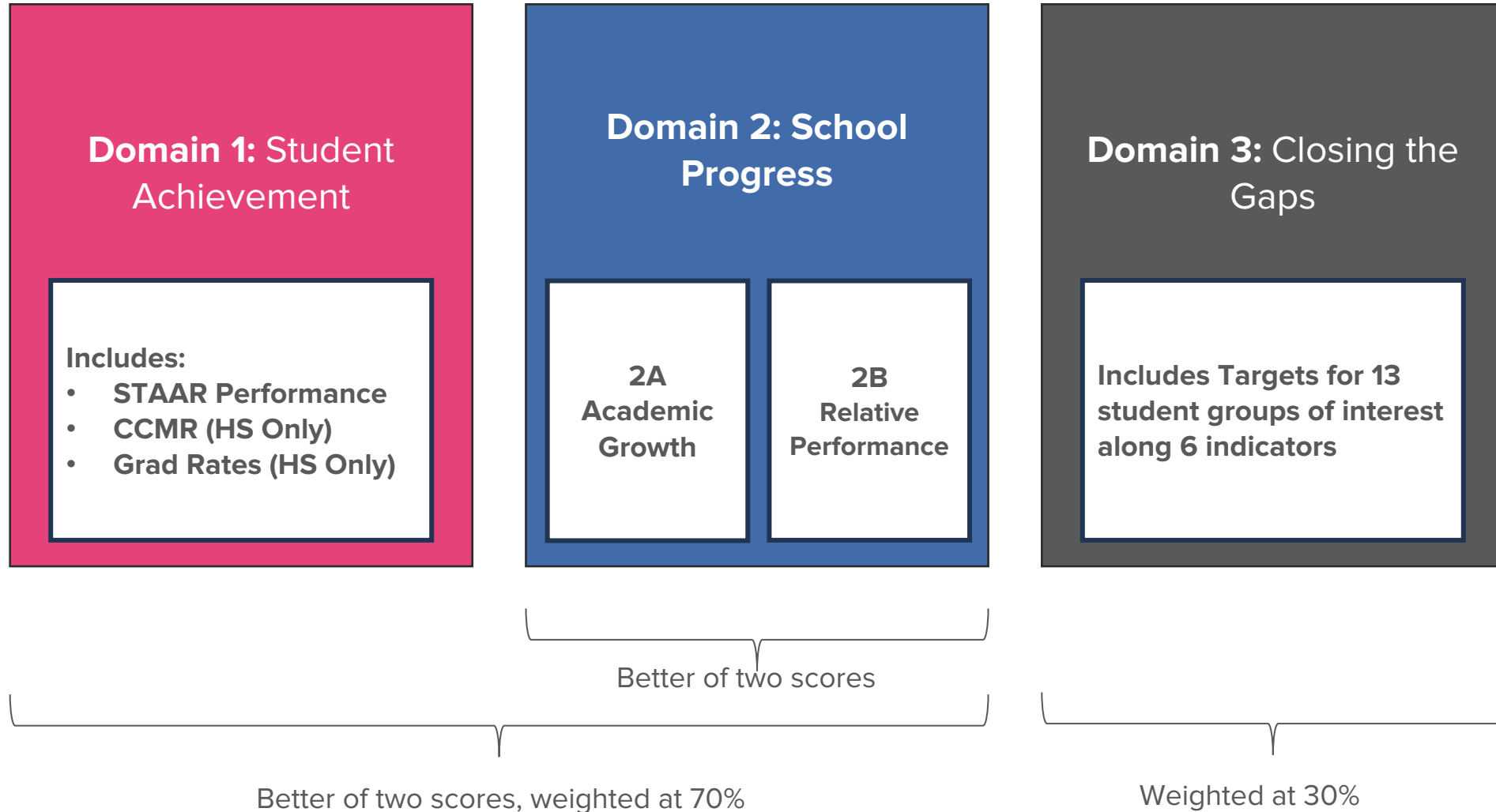


Community Context

- Neighborhoods in these feeder patterns were home to Black schools prior to desegregation
- North Forest ISD was annexed to Houston ISD in 2011 due to the district's poor academic performance.
- Much of Fifth Ward and Kashmere Gardens sustained significant damage in and slow recovery from recent flooding events over the past several years.
- The EPA is currently investigating a cancer cluster in Fifth Ward due to ground contamination from the Union Pacific Railroad's historical activity in the area.
- The three high schools included have had 4 years of unacceptable ratings

Campus Demographics and Accountability Ratings

The TEA Accountability Rating System, by Design, Allows Scores to be Bolstered by Year-Over-Year Growth and Can Mask Low Student Achievement

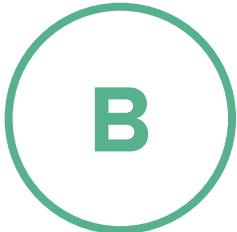


Some NES Campuses Illustrate How the Rating Methodology Masks Low Student Achievement

Academic Growth was the highest domain in 3 out of 4 HISD campuses

Kashmere Gardens ES

Overall Rating



Domain 1:
Student Achievement



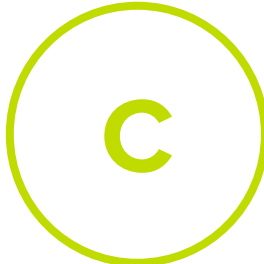
Student Achievement Score: 51

Domain 2:
School Progress



Academic Growth Score: 89
Relative Performance Score: 53

Domain 3:
Closing the Gaps



Closing the Gaps Score: 72

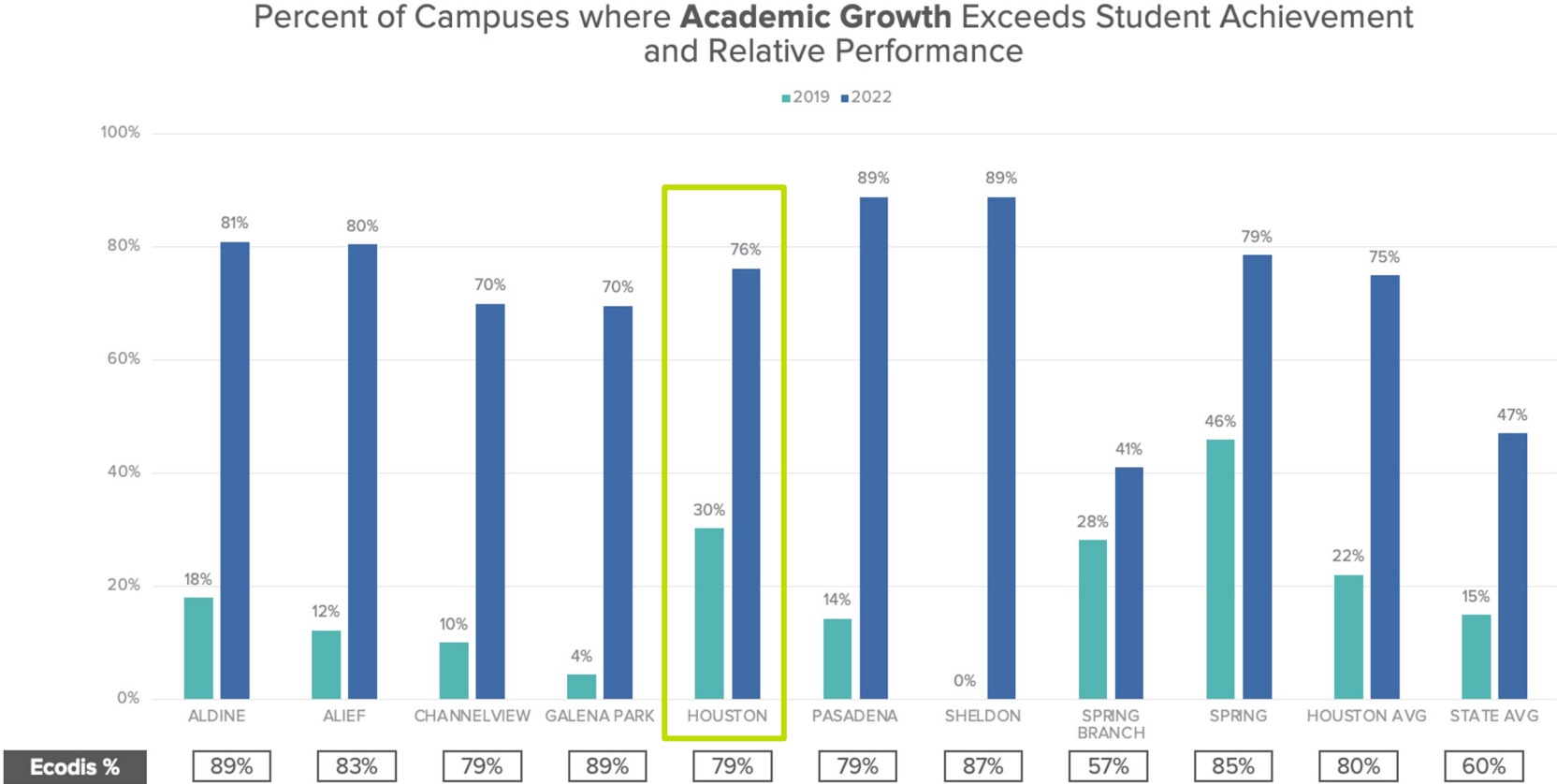
What causes this discrepancy?

Pandemic Learning Loss: Historically low STAAR scores in 2021 results in higher than normal growth in the post-pandemic year. Despite high growth, campuses like Kashmere Gardens elementary still have low STAAR scores.

2021 College, Career, Military Readiness Rate (for HS): Some campuses relied on Industry-Based Certifications that are being sunset due to lack of rigor and alignment with industry need which boosted both Student Achievement and Relative Performance scores

The Majority of Campuses Relied on Academic Growth to Bolster 2022 Overall Scores, Including 75% of Campuses in Houston ISD

This idiosyncrasy in the data underscores the need to examine student achievement alongside overall ratings. The four slides that follow show both A-F Accountability Scores and % overall meets & masters on STAAR.



Source: 2022 Accountability Data Download

Kashmere HS Feeder Schools: Student Demographics, STAAR Assessments and Accountability Ratings

Two Campuses Had Higher A-F Score in 2022 vs. 2019 Despite Having Lower STAAR Proficiency; Feeder Underperformed HISD Average by 15pp in 2022

		School Information and Demographics					STAAR "Meets" %, All Grades/Subjects			A-F Accountability Overall Rating		
		School Name	Enroll. #	EcoDis %	Black %	Hisp. %	LEP %	2019	2021	2022	2019	2022
Elementary	Berry	758	99%	7%	91%	52%	40%	29%	45%	82%	88%	
	Cook Jr	511	98%	52%	44%	25%	28%	23%	33%	75%	85%	
	Elmore	577	98%	41%	58%	40%	23%	10%	18%	76%	67%	
	Kashmere G.	446	99%	79%	19%	10%	30%	6%	19%	76%	84%	
	McGowen	396	99%	60%	39%	22%	28%	10%	25%	77%	85%	
	R. Paige	398	99%	31%	68%	34%	31%	12%	21%	82%	85%	
MS	Key	593	98%	54%	44%	26%	18%	12%	24%	56%	83%	
HS	Kashmere	783	95%	55%	42%	22%	31%	24%	24%	75%	68%	
	Kashmere Feeder Avg.	4,462	98%	45%	52%	30%	27%	16%	26%	N/A	N/A	
	HISD Avg.	193.7k	79%	22%	62%	35%	42%	31%	41%	88%	88%	
	State Avg.	5.40m	61%	13%	53%	22%	48%	40%	47%	N/A	N/A	

Source: TEA TAPR 2021-2022

North Forest HS Feeder Schools: Student Demographics, STAAR Assessments and Accountability Ratings

Feeder Underperformed HISD Average by 19pp in 2022

	School Information and Demographics						STAAR "Meets" %, All Grades/Subjects			A-F Accountability Score	
	School Name	Enroll. #	EcoDis %	Black %	Hisp. %	LEP %	2019	2021	2022	2019	2022
El e m.	Hilliard	539	99%	69%	28%	15%	17%	11%	30%	64%	89
	Shadydale	685	96%	63%	36%	20%	34%	12%	23%	79%	74
MS	Forest Brook	742	99%	57%	40%	25%	22%	9%	15%	70%	59
HS	North Forest	1,000	97%	54%	44%	19%	29%	23%	25%	69%	74
	North Forest Feeder Avg.	2,966	98%	60%	38%	20%	26%	14%	22%	N/A	N/A
	HISD Avg.	193.7k	79%	22%	62%	35%	42%	31%	41%	88%	88%
	State Avg.	5.40m	61%	13%	53%	22%	48%	40%	47%	N/A	N/A

Source: TEA TAPR 2021-2022

Wheatley HS Feeder Schools: Student Demographics, STAAR Assessments and Accountability Ratings

Feeder Underperformed HISD Average by 12pp in 2022

		School Information and Demographics					STAAR Prof. %, All Grades/Subjects			A-F Score		
		School Name	Enroll. #	EcoDis %	Black %	Hisp. %	LEP %	2019	2021	2022	2019	2022
Elementary	Atherton	448	97%	72%	26%	11%	52%	11%	32%	92%	87%	
	Bruce	349	98%	72%	27%	11%	23%	12%	26%	61%	84%	
	Dogan	493	98%	28%	70%	39%	27%	12%	24%	75%	84%	
	Eliot	526	94%	1%	98%	51%	46%	23%	46%	90%	95%	
	Henderson	226	100%	84%	15%	9%	27%	9%	29%	80%	88%	
	Isaacs	279	97%	41%	57%	38%	22%	12%	21%	59%	85%	
	Martinez	460	98%	2%	96%	33%	30%	27%	47%	78%	93%	
	Pugh	331	96%	2%	96%	42%	41%	25%	51%	84%	95%	
	Scroggins	350	95%	1%	98%	53%	37%	20%	48%	78%	93%	
MS	Fleming	381	97%	60%	38%	22%	20%	8%	24%	58%	84%	
	McReynolds	470	98%	25%	74%	35%	25%	9%	13%	68%	67%	
HS	Wheatley	741	95%	54%	45%	19%	27%	23%	26%	59%	78%	
Feeder Avg.		5,054	97%	35%	63%	31%	30%	16%	29%	N/A	N/A	
HISD Avg.		193.7k	79%	22%	62%	35%	42%	31%	41%	88%	88%	
State Avg.		5.40m	61%	13%	53%	22%	48%	40%	47%	N/A	N/A	

Source: TEA TAPR 2021-2022

Other NES Schools: Student Demographics, STAAR Assessments and Accountability Ratings

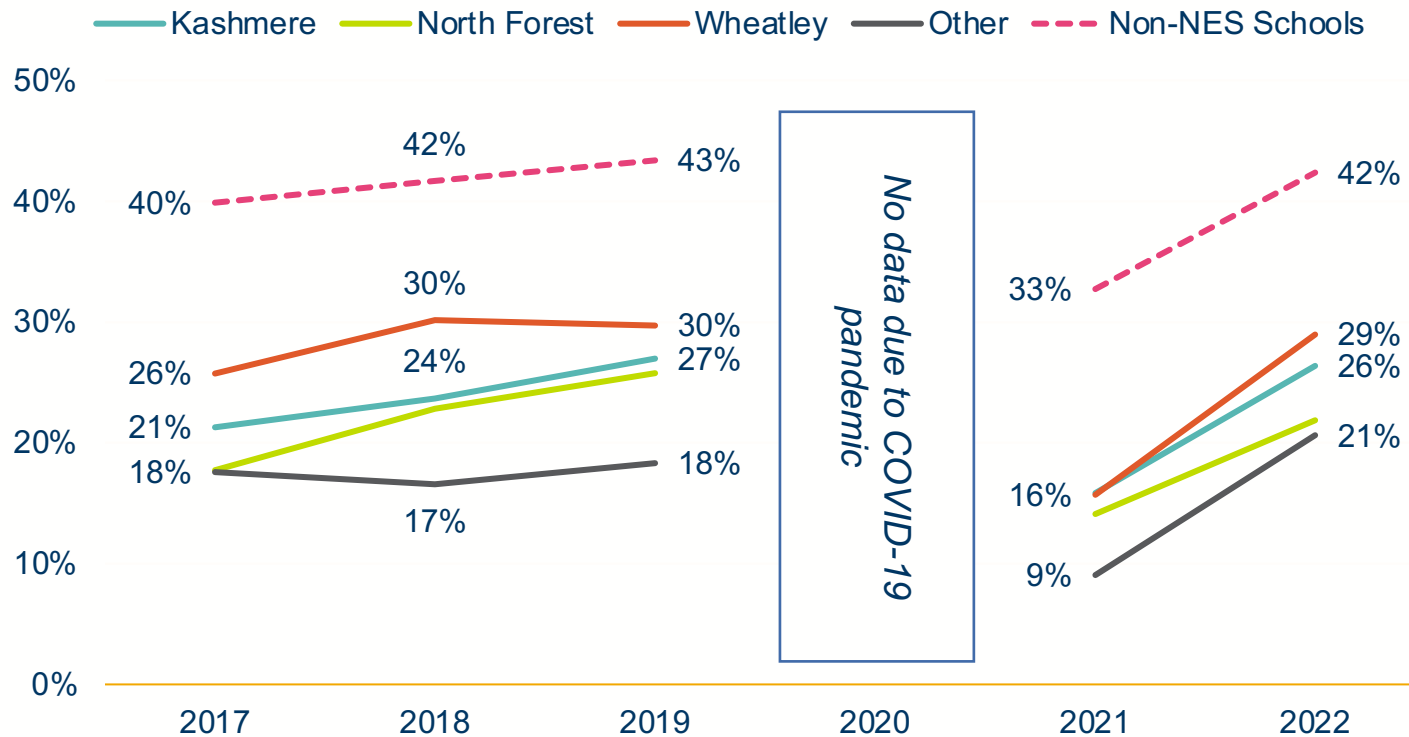
Group Underperformed HISD Average by 20pp in 2022

	School Information and Demographics						STAAR "Meets" %, All Grades/Subjects			A-F Accountability Score	
	School Name	Enroll. #	EcoDis %	Black %	Hisp. %	LEP %	2019	2021	2022	2019	2022
El e m.	Highland Hts.	470	99%	43%	55%	35%	18%	14%	22%	64	63%
	Marshall	690	97%	30%	69%	48%	27%	12%	26%	63	85%
MS	Henry	766	98%	10%	88%	48%	18%	7%	20%	60	76%
	Sugar Grove Ac.	760	99%	12%	82%	73%	13%	8%	18%	57	83%
	Other NES Avg.	2,686	98%	21%	75%	53%	18%	9%	21%	N/A	N/A
	HISD Avg.	193.7k	79%	22%	62%	35%	42%	31%	41%	88%	88%
	State Avg.	5.40m	61%	13%	53%	22%	48%	40%	47%	N/A	N/A

Source: TEA TAPR 2021-2022

NES Feeder Patterns Lag Non-NES School Performance Across Grades and Subjects

STAAR All Grades, All Subjects “Meets Grade Level” Rates, by HS Feeder Pattern, 2017-2022¹



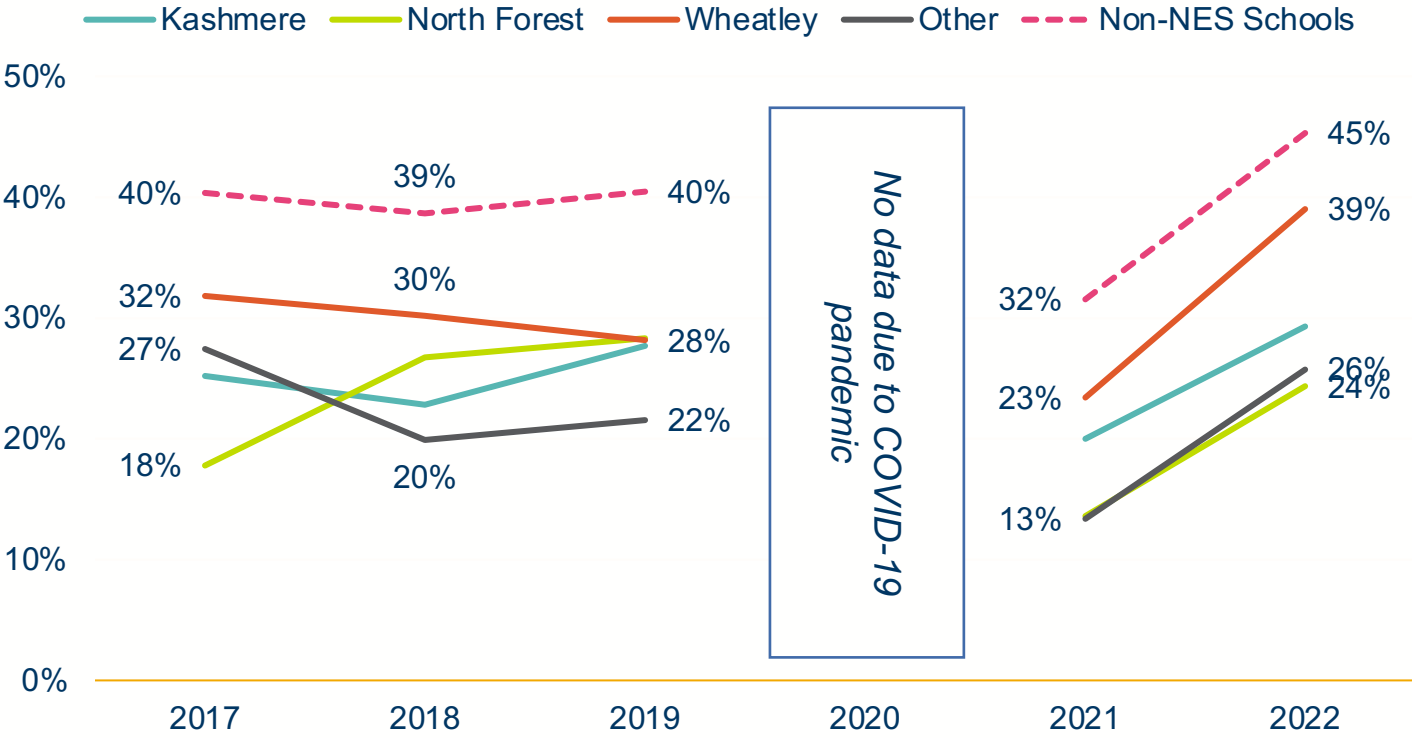
- NES feeder pattern schools’ STAAR proficiency rates lag non-NES schools **by as many as 20pp**
- Feeder schools have, on average, **returned to the pre-COVID STAAR proficiency levels of 2019**
- Despite proficiency gains, NES schools do not appear to be closing gaps with district-wide rates

(1) The Kashmere HS feeder pattern has 4 campuses with 4,462 students; the North Forest HS feeder pattern has 4 campuses with 2,966 students; the Wheatley feeder pattern has 12 campuses with 5,054 students; 4 campuses comprise the “Other” NES category with 2,686 students; HISD has 273 campuses with 193.7k students

Reading Proficiency

NES Elementary Campuses Lag Non-NES Average in 3rd Grade Reading Proficiency

STAAR 3rd Grade Reading “Meets Grade Level” Rates, by HS Feeder Pattern, 2017-2022

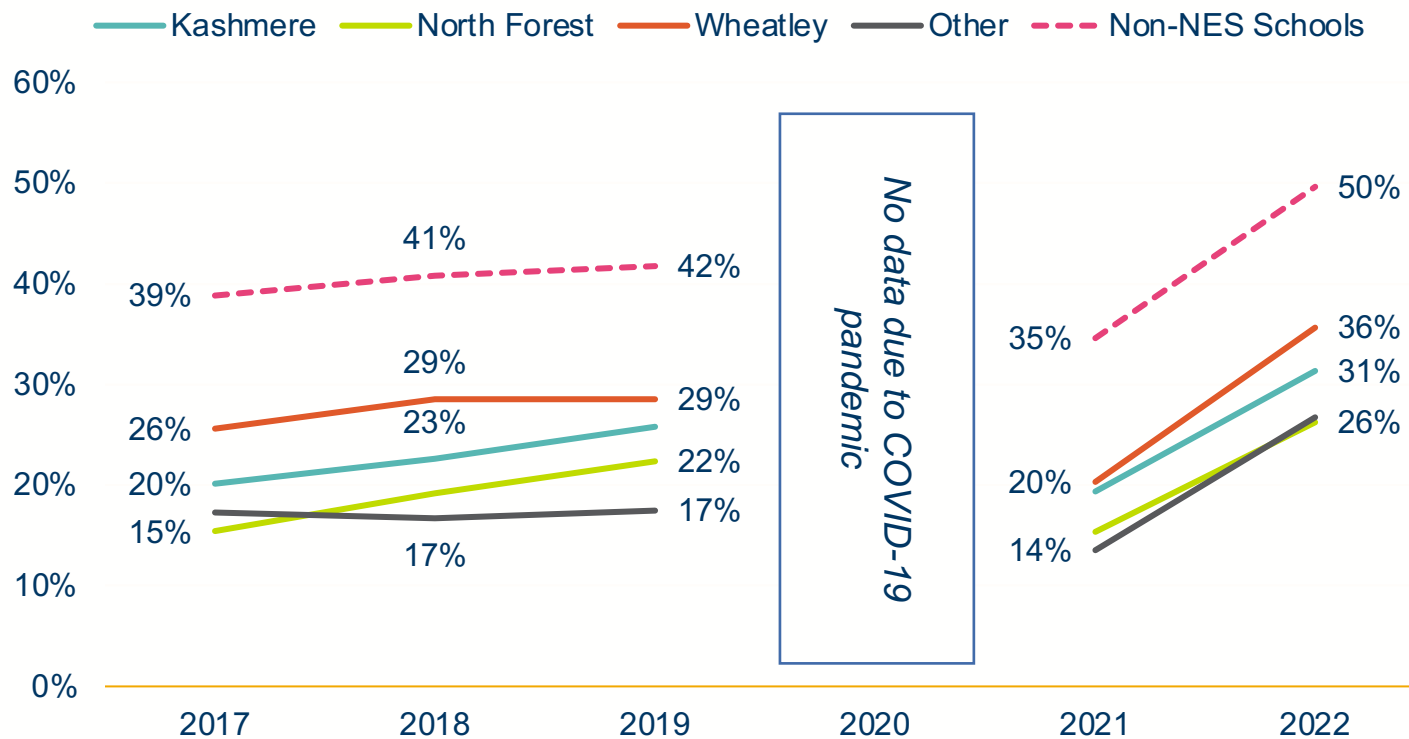


- Despite post-COVID growth, NES elementary schools continue to underperform in 3rd grade reading, lagging the non-NES average **by as many as 20pp**
- The Wheatley feeder pattern **has made significant progress in closing the gap with non-NES schools and surpassing pre-COVID reading levels**

Source: TEA STAAR “Meets Grade Level” rates, 2017-2022

Across Grades 3-8, NES Schools Underperform in Reading Compared to Non-NES Campuses

STAAR 3rd-8th Grade Grade Reading “Meets Grade Level” Rates, by HS Feeder Pattern, 2017-2022



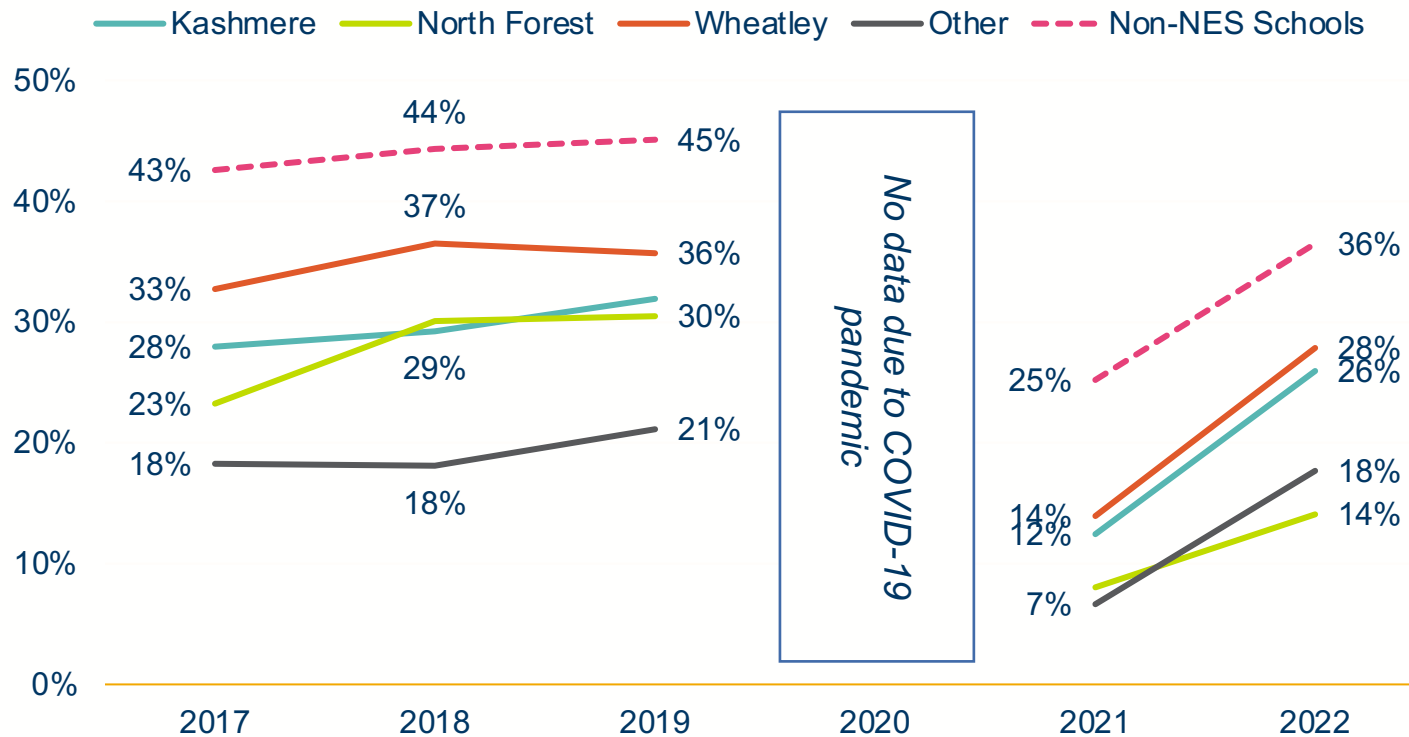
- NES schools lag non-NES averages in reading proficiency by **15-25pp**
- While NES schools have recovered to pre-COVID proficiency, they have not meaningfully closed gaps with non-NES schools

Source: TEA STAAR “Meets Grade Level” rates, 2017-2022

Math Proficiency

Significant Gaps in Math Proficiency Exist Between NES and Non-NES Schools

STAAR 3rd-8th Grade Math “Meets Grade Level” Rates, by HS Feeder Pattern, 2017-2022



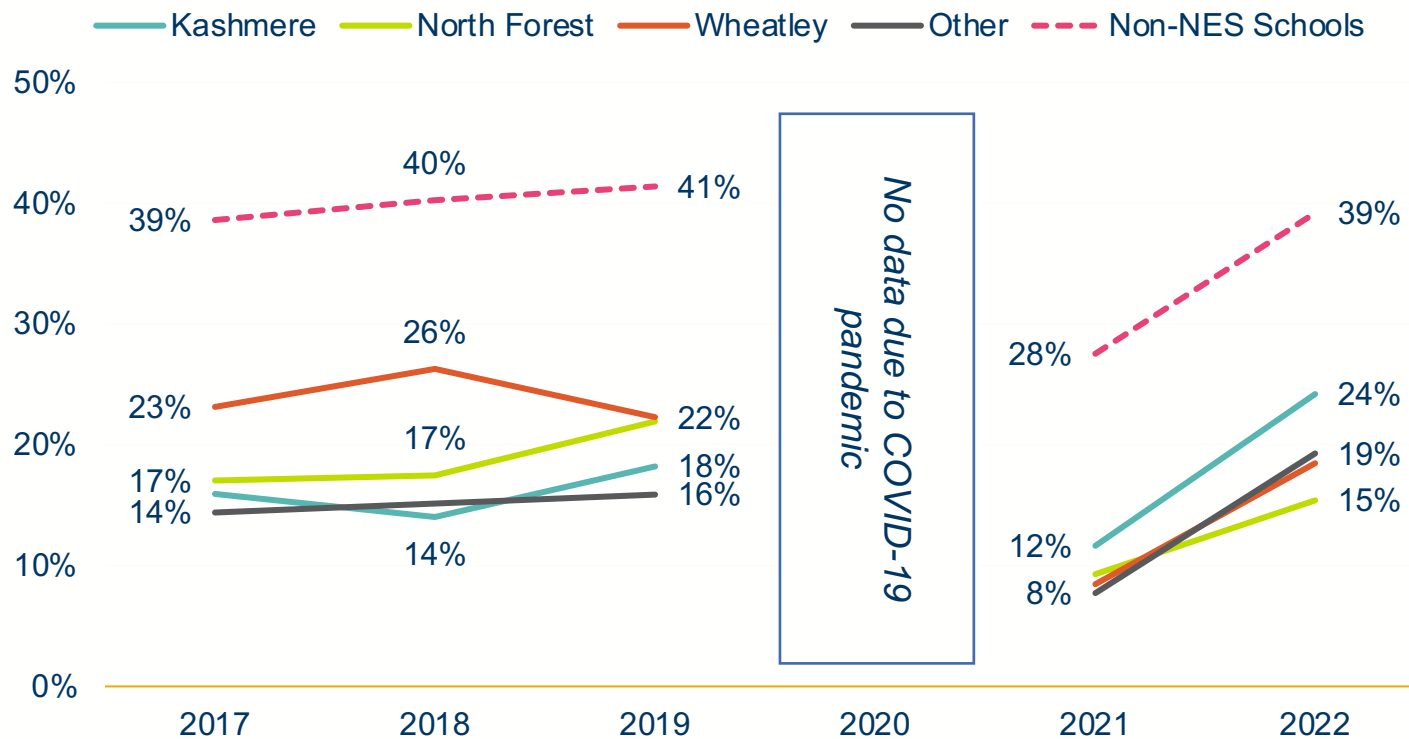
- NES schools lag the non-NES average in 3rd-8th Grade Math by **10-20pp**
- Despite post-COVID gains, NES schools **have not closed achievement gaps with non-NES campuses**
- NES schools **have not yet fully recovered in math performance** from pandemic-related declines

Source: TEA STAAR “Meets Grade Level” rates, 2017-2022

Middle School Proficiency

NES Middle Schools Lag Non-NES Middle Schools Across Grades and Subjects

STAAR All Grades, All Subjects “Meets Grade Level” Rates, by HS Feeder Pattern, 2017-2022 (Middle Schools Only)¹



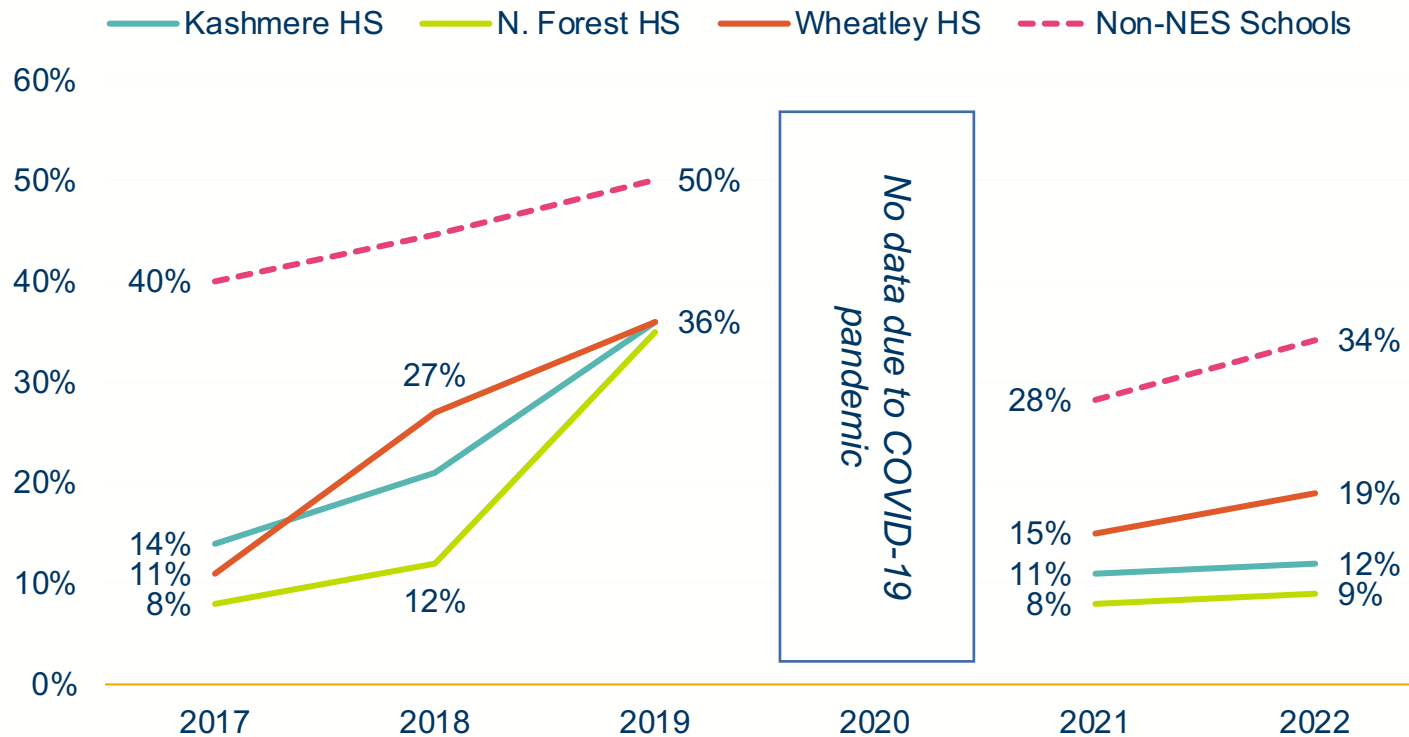
- NES middle schools lag non-NES middle school averages **by 15-25pp**
- These wide gaps existed before COVID-related shutdowns
- Despite STAAR gains from 2021-2022, NES middle schools have failed to close gaps with non-NES schools

(1) The Kashmere HS feeder pattern has one middle school campus (Key) with 593 students; the North Forest HS feeder pattern has 1 middle school campus (Forest Brook) with 593 students; the Wheatley feeder pattern has 2 middle schools (Fleming and McReynolds) with 851 students; two campuses comprise the “Other” NES category (Henry and Sugar Grove Academy) with 763 students; HISD has 41 campuses designated as middle school only with 31,476 students.

High School Outcomes

Kashmere, North Forest, and Wheatley Suffered Major Algebra 1 Achievement Declines Following COVID

STAAR Algebra I “Meets Grade Level” Rates, NES and Non-NES Schools, 2017-2022

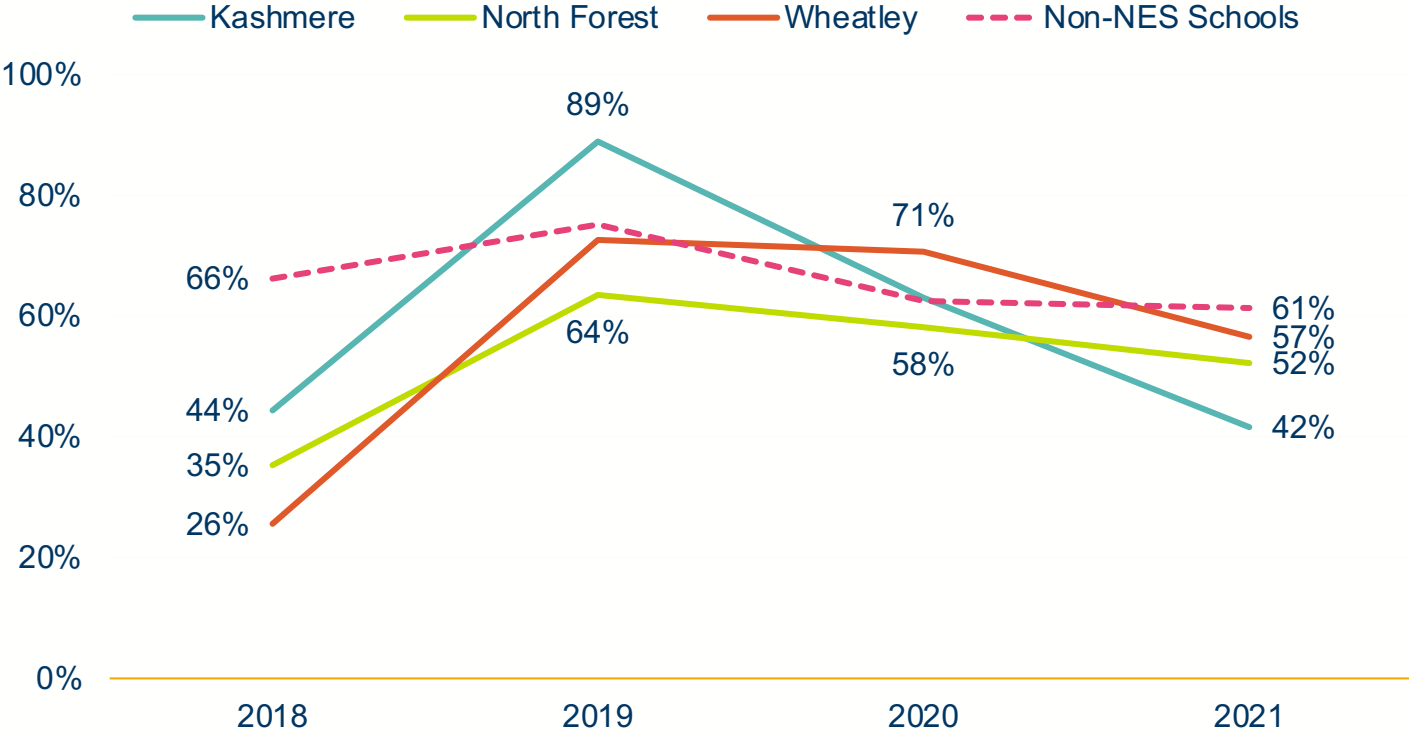


- Kashmere, North Forest, and Wheatley CCMR outcomes have consistently lagged non-NES campuses in Algebra I performance
- COVID-19 disruptions **erased major Algebra I achievement gains from 2017-2019**
- These campuses do not appear to be on track to return to pre-COVID proficiency levels

Source: TEA STAAR “Meets Grade Level” rates, 2017-2022

NES High Schools' CCMR Rates Have Steadily Fallen Since 2019

College, Career, and Military Readiness Rates, NES and Non-NES Schools, 2018-2021

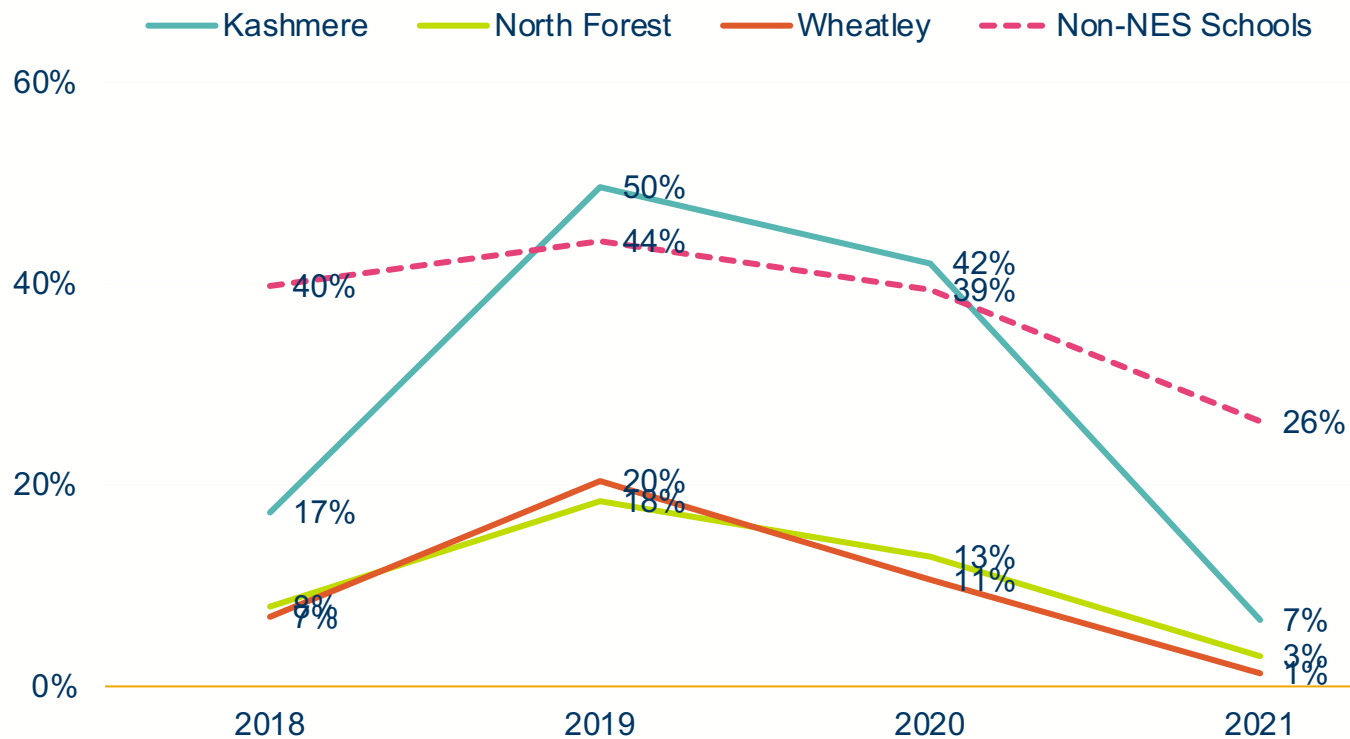


- Kashmere, North Forest, and Wheatley’s CCMR outcomes have stayed roughly in line with non-NES rates since 2019
- Dramatic gains in CCMR were made in 2019 due in part to CTE enrollment and military enlistment (see following slide for deep dive)

Source: TEA STAAR “Meets Grade Level” rates, 2017-2022

Fewer Than 1-in-10 NES High School Graduates Is Considered TSI College Ready

TSI College Readiness Rates¹, NES and non-NES High Schools, 2018-2021

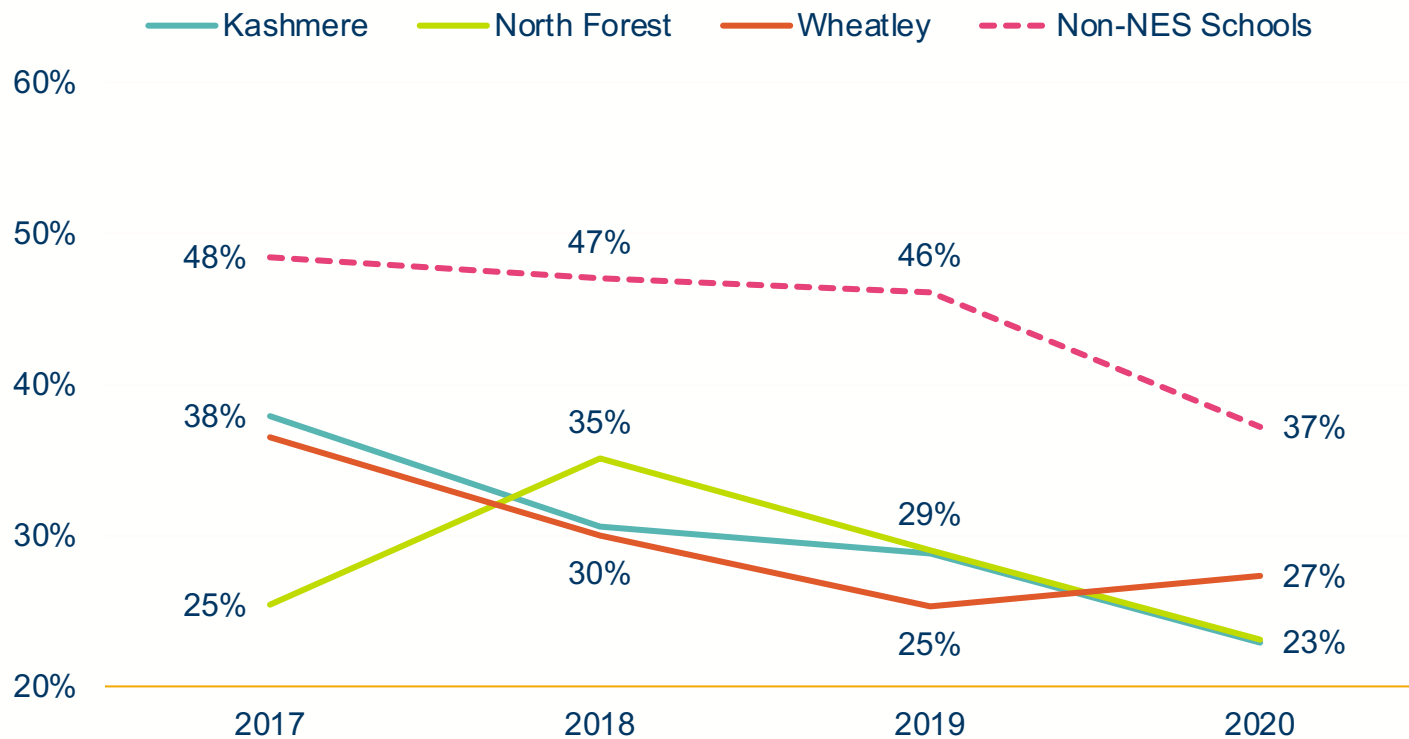


- TSI-readiness rates at NES high schools **were as low as 1% in 2021** (Wheatley HS)
- College readiness at Kashmere HS collapsed post-pandemic by 35pp, in large part due to far fewer students receiving credit for college prep courses
- NES high schools lag the non-NES average by **~20pp**

(1) TSI College Readiness is defined by the TEA as meeting TSI college readiness standards in both ELA/reading and mathematics in the SAT/ACT or TSIA/TSIA2, or by earning credit for a college prep course in both reading and mathematics.

Fewer Than 1-in-3 NES High School Graduates Enrolls in Postsecondary Immediately Following High School

Postsecondary Enrollment Rates, NES and Non-NES High Schools, Fall 2017-Fall 2020

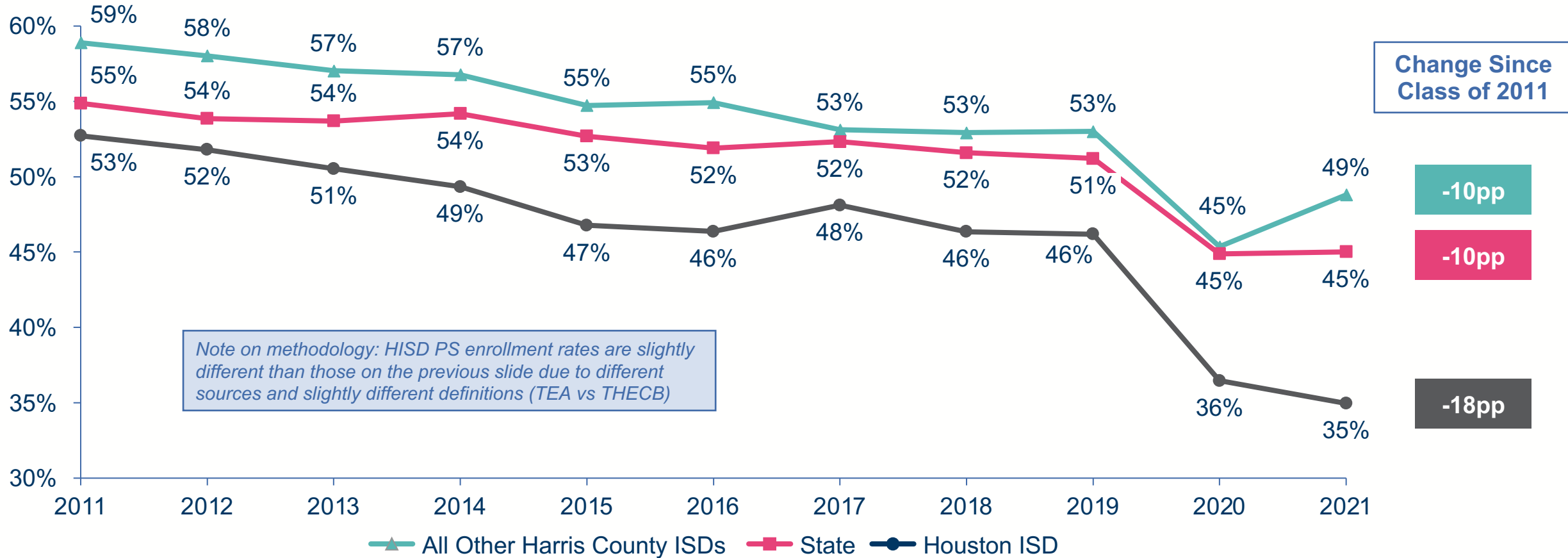


- NES high school students lag students from non-NES schools in postsecondary enrollment **by ~15pp**
- Postsecondary enrollment has been declining – both in NES campuses and across the district – since 2017

Source: TEA TAPR, 2018-2022 reports.

Houston ISD Has Seen its Postsecondary Enrollment Decline a Substantial 18% Over the Last Decade, Far Outpacing Declines Seen in the Rest of Harris County and the State

Postsecondary Enrollment, Classes of 2011-2021



Sources: THECB, 2012-2022